Community Based Day Program Checklist

What is the program's mission and philosoph		
Is it focused on independence, community integration, or specialized care?	□ Yes	□ No
Does it align with your child's needs and values?	□ Yes	□ No
What are the staff-to-participant ratios?		
How many clients are assigned to each staff member?		
A lower ratio often means more individualized attention, which can be crucial.		
What types of activities are offered?		
Ask for a sample schedule or activity list (arts and crafts, vocational training, field trips	, etc.)	
Are the activities designed to foster both personal growth and fun?	□ Yes	□ No
Does the program promote skill-building, socialization, and community involvement?	□ Yes	□ No
Support and Services		
What supports are in place for individuals with higher care needs?		
Is the program equipped to handle individuals with physical or behavioral challenges'	? □ Yes	□No
Does it offer medical support if needed (e.g., for seizure management,)?	□ Yes	□ No
How does the program address individualized	d care	plans?
Does the program work with families to create personalized plans based on		
your child's strengths and needs?	□ Yes	□ No
How often are these plans reviewed and updated?	□ Yes	□No
What is the staff training like?		
Are staff trained in disability awareness, behavior management, and		
communication strategies?	□ Yes	□ No
Are staff trained in working with individuals on the autism spectrum?	□ Yes	□No
Logistics and Practical Considerations		
Is the program easily accessible (via public transportation, or is there transportation		
assistance)?	□ Yes	□ No
How close is it to your home, and is it convenient for your schedule?		
Program Hours & Flexibility:		
What are the program's hours, and is there any flexibility if your child needs a different	ıt	
schedule?	□ Yes	□ No
Can they attend part-time or full-time?	□ Yes	□ No

Community Based Day Program Checklist

Cost and Funding:		
What is the cost of the program, and is it covered by Medicaid or private insurance	?	
Does the program offer sliding fees or other financial assistance?	□ Yes	□ No
If not covered by insurance, explore available funding options (e.g., grants, trusts, w	vaivers).	
Community Integration & Socialization		
How does the program integrate participants into the community?		
Are participants involved in community events or have opportunities to socialize	□ Yes	□ No
outside the program (e.g., field trips, volunteer work)?		
Does the program offer opportunities for work-based learning, internships, or job	□ Yes	□ No
shadowing?		
How are social skills developed and suppor	ted?	
Does the program include socialization activities like group games or outings?	□ Yes	□ No
Are there peer mentor programs or ways for your child to interact with others outsid	le	
of the program?	□ Yes	□ No
Program Evaluation and Family Communica	ation	
How does the program communicate with families?		
Will you receive regular updates on your child's progress (e.g., written reports, phor	ne calls,	
or meetings)?	□ Yes	□ No
Is there an open-door policy for family members to visit or check in?	□ Yes	□ No
How are emergencies or crises handled?		
What is the procedure if your child has a medical emergency or behavioral crisis?		
Does the program have staff trained in first aid and crisis intervention?	□ Yes	□ No
Final Thoughts and Red Flags		
What is the turnover rate for staff?		
Is there a trial period?	□ Yes	□ No
Can your child attend the program on a trial basis to see if it is a good fit?	□ Yes	□ No
Do participants seem happy?	□ Yes	□ No
Pay attention to the mood of the participants: Are they engaged, smiling, and		
interacting with each other?	□ Yes	□ No

Bootcamp for the Brave